**May 26, 2020**

Another in the series of Illinois Agriculture in the Classroom non-fiction text examples to be used in your classroom. Remember, these will be available every MONDAY afternoon that *FarmWeek* is published during the school year.

Questions about this can be directed to Kevin Daugherty, Education Director of Illinois Agriculture in the Classroom at kdaugherty@ilfb.org.

\*\*Reminder these questions are designed to use with the on-line version of *FarmWeek.*

 <https://www.farmweeknow.com/eedition/>

Note, by request of teachers we have included the answers to the questions immediately following the questions on a separate worksheet.

*Teachers want to be sure to get this in a timely fashion? Sign up for your copy to be directly emailed at* <http://www.agintheclassroom.org/FWArticle/fwarticle.shtml>

**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS PERIOD\_\_\_\_\_\_**

**Directions:** Please use the online version of *FarmWeek.*  <https://www.farmweeknow.com/eedition/>

Use the article titled:

Pontiac FFA Live From aviation to yaks, Pontiac FFA offers virtual feast of U.S. ag

1. Name the Pontiac FFA Chapter Adviser.
2. What typically happens for Pontiac FFA in May?
3. After the chapter decided upon a virtual show and tell, how many presenters did they have?
4. Of the topics presented, from yaks to service dogs to hogs and cattle, which learning station might have been most interesting to you and why?
5. As transition back to school might include limited field trips and visitors, how might you engage in unique virtual learning in the coming year and why?

Answers

1. Jesse Faber
2. The Pontiac FFA typically hosts 1,200 to 1,400 elementary students for Ag Extravaganza
3. The final total was 29 learning stations from eight states and five time zones.
4. Answers will vary.
5. Answers will vary.